

# リーディングDXスクール事業【実践事例】

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## 【取組内容】 学習支援ソフトを活用した個別最適な学びと協働的な学びの一体的充実

The screenshot shows a software interface for a learning activity. At the top, there's a navigation bar with a back arrow, the title "言葉でリズムアンサンブル" (Rhythm Ensemble with Words), and a "グループの作成・確認" (Group Creation/Confirmation) button. Below this, there are icons for user count (1P), a smiley face (4), a sad face (1), and a submission status (提出済: 0/6). The main content area is divided into several panels. On the left, a large panel shows a math problem: a grid of numbers (5, 6, 4, 2, 9, 8) with a plus sign and a blank space for the answer. A red speech bubble points to a "リドゥ、アンドゥ機能" (Redo, Undo function) icon in the top left corner of this panel. Below the math problem, a red speech bubble says "自分のペースで、複数の解答を発見!" (Discover multiple solutions at your own pace!). To the right, there are three smaller panels showing rhythm ensemble activities for different classes (1班, 2班, 3班). Each panel has a title, a description, and a visual representation of the rhythm using colored blocks. A green speech bubble points to these panels, saying "班ごとに協働しながらの取組" (Collaborative work by class). At the bottom, there are more panels for classes 4, 5, and 6. A red speech bubble at the bottom left says "友達の活動も、参照しながら..." (Refer to friends' activities while...). A green speech bubble at the bottom right says "他の班の活動も、参照しながら..." (Refer to other classes' activities while...). At the very bottom, a blue speech bubble contains the text: "学習支援ソフトを活用することで、見通しをもち、自分のペースで学習しやすくなった。また、他者参照をしたり、協働解決に取り組んだりすることも容易にできる。" (By using the learning support software, it became easier to learn at your own pace with a clear path. Also, it became easier to refer to others or work on collaborative solutions.)

**リドゥ、アンドゥ機能があることで容易に試行錯誤ができる!**

**自分のペースで、複数の解答を発見!**

**班ごとに協働しながらの取組**

**友達の活動も、参照しながら...**

**他の班の活動も、参照しながら...**

**学習支援ソフトを活用することで、見通しをもち、自分のペースで学習しやすくなった。また、他者参照をしたり、協働解決に取り組んだりすることも容易にできる。**